



Anno scolastico 2025/2026

CLASSE 2^ SEZ. C LICEO SCIENTIFICO SCIENZE APPLICATE

Programma di Lingua e cultura Inglese

DOCENTE: Elide Crescimone

Testo : PERFORMER B1 phases ,(VOL.1) M.Spiazzi - M.Tavella - M.Layton, ZANICHELLI

Contenuti svolti

Unit	Grammar	Vocabulary	Functions	Culture and competences	Civic Education
5 Get in the game	- Past simple: - Modal verbs - Subject and object questions; - Adverbs of manner	- Sports - Sports equipment	Talking about ability and possibility	- Olympic and Paralympic games - practise tests and training activities for preparation of PET , Cambridge English Preliminary exam	
6 That's entertainment!	- Past continuous - Past simple vs past continuous	- Films and TV series - Music	- Expressing opinions - Talking about personal experiences	- Oliver Twist plot - Speaking activities for preparation of PET , Cambridge English Preliminary exam	
7 Be yourself!	- Comparisons of majority and minority - Comparisons of (in)equality; - Superlatives	- Personality - Feelings and emotions	- Talking about problems - Expressing feelings	Listening activities for preparation of PET , Cambridge English Preliminary exam	UDA n.2 Interview "A new start: stories of migration"
8 There's no place like home	- Present perfect - Present perfect with ever, never - Past simple vs present perfect Present perfect with just/ already/yet	- Household chores - Parts of the house - and furnishings	Offering help	Writing activities for preparation of PET , Cambridge English Preliminary exam	

PREPARATION CAMBRIDGE EXAM PET-B1

Task types	READING
3-option multiple choice	Read five real-world notices, messages and other short texts for the main message.
Matching	Match five descriptions of people to eight short texts on a particular topic, showing detailed comprehension.
4-option multiple choice	Read a longer text for detailed comprehension, gist, inference and global meaning, as well as writer's attitude and opinion.
4-option multiple-choice cloze	Read a shorter text and choose the correct vocabulary items to complete gaps. An element of grammatical knowledge may be tested, e.g. complementation.
Gapped text 5 questions	Read a longer text with five gaps where sentences have been removed. After the text, there are eight sentences. Candidates have to choose the correct sentence to put in each gap. Each correct answer receives 1 mark.
Open cloze 6 questions	Read a shorter text with six gaps. Each gap represents a single missing word. Candidates have to read the text and think of the correct word to fill each gap. Each correct answer receives 1 mark. (Total:six marks)

Task types	WRITING
An email	Write about 100 words, answering the email and notes provided. Candidates are assessed using four subscales: Content, Communicative Achievement, Organisation and Language.
Task types	LISTENING
3-option multiple choice	Identify key information in seven short monologues or dialogues and choose the correct visual
3-option multiple	Listen to six short dialogues and understand the gist of each. choice
Gap-fill 6 questions	Listen a longer recording in the form of an informational monologue. Texts may be radio advertisements or recorded messages. They provide information about places, events, courses, trips or holiday activities. There is a page of notes or sentences with six gaps to complete. Each answer is normally one or two words, or numbers. One mark for each correct answer.
Three-option multiple choice 6 questions	Listen a longer recording of an interview. There are six three-option multiple-choice questions about the factual information in the recording, or the speaker's attitudes and opinions. One mark for each correct answer
Task types	SPEAKING
Introductory phase	Respond to questions, giving factual or personal information
General conversation	Discuss likes, dislikes, experiences, opinions, habits, etc
Extended turn	Part 2 is an individual long turn. Each candidate receives a colour photograph of an everyday situation and, in turn, he/she will talk about it for up to one minute.

Caltagirone, 04-06-2026

Gli alunni

La docente

